117TH CONGRESS	C	
1st Session	5.	

To amend the Higher Education Act of 1965 and the Elementary and Secondary Education Act of 1965 to provide rules of construction that nothing in those Acts requires the use, teaching, promotion, or recommendation of any academic discipline, program, or activity that holds that the United States is a Nation founded on white supremacy and oppression, or that these forces are at the root of American society.

IN THE SENATE OF THE UNITED STATES

introduced the following bill; which was read twice
the Committee on

A BILL

To amend the Higher Education Act of 1965 and the Elementary and Secondary Education Act of 1965 to provide rules of construction that nothing in those Acts requires the use, teaching, promotion, or recommendation of any academic discipline, program, or activity that holds that the United States is a Nation founded on white supremacy and oppression, or that these forces are at the root of American society.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,

SECTION 1	SHORT TITLE	

- This Act may be cited as the "Empowering Local
- 3 Curriculum Act".
- 4 SEC. 2. RULES OF CONSTRUCTION ON REQUIREMENTS OF
- 5 TEACHING.
- 6 (a) Higher Education.—Part B of title I of the
- 7 Higher Education Act of 1965 (20 U.S.C. 1011 et seq.)
- 8 is amended by adding at the end the following:
- 9 "SEC. 124. RULE OF CONSTRUCTION ON REQUIREMENTS OF
- 10 TEACHING.
- 11 "Nothing in this Act shall be construed to require
- 12 the use, teaching, promotion, or recommendation of any
- 13 academic discipline, program, or activity that holds the
- 14 following:
- 15 "(1) The United States is a Nation founded on
- white supremacy and oppression, or that these forces
- are at the root of American society.
- 18 "(2) One race or sex is inherently superior to
- another race or sex.
- 20 "(3) The United States is fundamentally racist
- 21 or sexist.
- 22 "(4) An individual, by virtue of his or her race
- or sex, is inherently racist, sexist, or oppressive,
- 24 whether consciously or unconsciously.

1	"(5) An individual should be discriminated
2	against or receive adverse treatment solely or partly
3	because of his or her race or sex.
4	"(6) Members of one race or sex cannot and
5	should not attempt to treat others without respect to
6	race or sex.
7	"(7) An individual's moral character is nec-
8	essarily determined by his or her race or sex.
9	"(8) An individual, by virtue of his or her race
10	or sex, bears responsibility for actions committed in
11	the past by other members of the same race or sex.
12	"(9) Any individual should feel discomfort,
13	guilt, anguish, or any other form of psychological
14	distress on account of his or her race or sex.
15	"(10) Meritocracy or traits such as a hard work
16	ethic are racist or sexist, or were created by a par-
17	ticular race to oppress another race.".
18	(b) Elementary and Secondary Education.—
19	Subpart 2 of part F of title VIII of the Elementary and
20	Secondary Education Act of 1965 (20 U.S.C. 7901 et
21	seq.) is amended by adding at the end the following:
22	"SEC. 8549D. RULE OF CONSTRUCTION ON REQUIREMENTS
23	OF TEACHING.
24	"Nothing in this Act shall be construed to require
25	the use, teaching, promotion, or recommendation of any

1	academic discipline, program, or activity that holds the
2	following:
3	"(1) The United States is a Nation founded on
4	white supremacy and oppression, or that these forces
5	are at the root of American society.
6	"(2) One race or sex is inherently superior to
7	another race or sex.
8	"(3) The United States is fundamentally racist
9	or sexist.
10	"(4) An individual, by virtue of his or her race
11	or sex, is inherently racist, sexist, or oppressive,
12	whether consciously or unconsciously.
13	"(5) An individual should be discriminated
14	against or receive adverse treatment solely or partly
15	because of his or her race or sex.
16	"(6) Members of one race or sex cannot and
17	should not attempt to treat others without respect to
18	race or sex.
19	"(7) An individual's moral character is nec-
20	essarily determined by his or her race or sex.
21	"(8) An individual, by virtue of his or her race
22	or sex, bears responsibility for actions committed in
23	the past by other members of the same race or sex.

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1	"(9) Any individual should feel discomfort,
2	guilt, anguish, or any other form of psychological
3	distress on account of his or her race or sex.
4	"(10) Meritocracy or traits such as a hard work
5	ethic are racist or sexist, or were created by a par-
6	ticular race to oppress another race.".